

Rockville High School Special Educational Needs Policy (SEN)

Rockville High School, in conjunction with Montgomery County Public Schools, is committed to providing a “free appropriate public education” to all students. Students with intellectual, physical, behavioral or emotional disabilities are evaluated to determine eligibility for the development of an Individualized Education Program (IEP) with appropriate services, and re-evaluation.

Services at Rockville High School are provided based upon the individual needs of the student as outlined in the IEP, regardless of a student’s placement in the International Baccalaureate Program. Therefore, all special education students who enroll in IB classes or in the IB Diploma Program are afforded the same levels of support as all special education students attending Rockville High School. The following are illustrative examples of services that students may access depending upon their own IEP.

- Adapted instructional materials and/or presentation (large print, audio assistance, etc.)
- Modified assessments
- Additional support for study skills, social skills, or academic achievement through the Special Education Academic Center and Resource Classes
- Transition goals and related services to ensure that students are equipped for higher education and employment opportunities, as well as other types of community engagement post-high school

Rockville High School provides for the needs of special education students through the intense cooperation of faculty. Students identified as needing special services are assigned a case manager who ensures that the student’s IEP is understood and followed by all classroom teachers. This case manager is also responsible for following all of the necessary steps in creating, implementing, and revising a student’s IEP so that the document continues to outline appropriate goals, services, and accommodations for the student.

Rockville High School Special Needs Policy re: the IB program

An IB candidate with special assessment needs is one who requires special arrangements in assessment conditions to demonstrate his or her level of attainment. These needs may be individual learning challenges whether physical or psychological. Rockville High School maintains an open enrollment policy. The IB coordinator in conjunction with the Special Education Lead Teacher Specialist will review cases to ensure that reasonable accommodations can be made for both teaching and assessment.

Candidates with special assessment needs such as those who have IEP’s (Individualized Education Plan) and 504 plans with legal documentation will be given the legally adopted accommodations as permitted in examinations following authorization from IB Cardiff

This policy will be implemented in the following manner:

- a. It will be posted on the school IB web page so that stakeholders may view it at any time
- b. It will be included in the IB Manual which is distributed to students and parents at the time of enrollment in the program.

c. The policy will be made available to all IB students through their TOK class.

This policy will be reviewed and revised each school year by the school leadership team